



SUMMER LEARNING 2022

Presented to the Board of Education
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BACKGROUND

Summer learning supports several key areas:

- Support scholars to recover unfinished as a result of COVID-19.
- Increasing opportunities for intervention and credit recovery, including scholars who qualify for summer learning through SB319.
- Decreasing the “opportunity gap” by providing enrichment programming, project-based learning and targeted Social Emotional Learning.



BACKGROUND

Target Scholar Groups

- High school scholars who required credit recovery
- High school scholars who need credits to meet graduation requirements
- SB319 identified scholars reading 2 or more years below grade level.
- Scholars receiving ELL supports
- P4 scholars transitioning to Kindergarten
- Scholars who needed to recover unfinished learning
- Scholars eligible for Extended School Year (ESY)



BACKGROUND

Enrollment Trends

Enrollment	2017	2018	2019	2020	2021
District (PK – 12) (at the end of the year)	23,933	22,737	20,586	22,031	20,889
Summer School (PK – 12)	5,812	6,051	5,109	3,335	4,745
Summer School Percent of Total Enrollment	24%	27%	25%	15%	23%



BACKGROUND

2021 Elementary Growth Data

Grade Level	Average Score Math Entrance (Everfi Math)	Average Score Math Exit (Everfi Math)	Average Score ELA Entrance (STAR)	Average Score ELA Exit (STAR)
1 st Grade	35%	44%	1.1	1
2 nd Grade	38%	50%	1.8	2.2
3 rd Grade	29%	41%	2.2	2.7
4 th Grade	32%	43%	2.6	3
5 th Grade	25%	46%	3.1	3.7

Math Percentage Growth Expectation - +10% (+12% Average Earned)
ELA Grade Equivalent Growth Expectation - +2 months (+4 months)



BACKGROUND

2021 Middle School Growth Data

Grade Level	Average Score Entrance (Everfi Math)	Average Score Exit (Everfi Math)	Average Score ELA Entrance (Beable)	Average Score ELA Exit (Beable)
6 th Grade	32%	57%	49%	62%
7 th Grade	34%	54%	47%	61%
8 th Grade	41%	65%	46%	52%

Math Percentage Growth Expectation - +10% (+23% Average Earned)

ELA Grade Equivalent Growth Expectation - + 10% (+11% Average Earned)



BACKGROUND

2021 High School Credit Recovery Data

Credits Earned

- ❑ 903.5 *No scholars attending earned less than 1 credit*

Grades Earned

- ❑ 24.3% - A
- ❑ 30.9% - B
- ❑ 43.3% - C
- ❑ 1.5% - D

Number of Graduating Scholars

- ❑ 47

Expected Credit Recovery - 1 credit per attending scholar (Average credits earned: +1 Credit)



BACKGROUND

Lessons Learned in Summer 2021

- ❑ **High School Credit Recovery:** Move beyond compliance in Innovative Credit Recovery Programming. Hire certified teachers to serve as teachers of record to provide support, feedback, and grading in the appropriate content areas.
- ❑ **Social Emotional Learning:** Continue to support summer learning with counseling staff.
- ❑ **Summer Learning Sites:** Although there was high interest in maintaining site-based summer learning, staffing and transportation issues indicate that a return to a reduced site-list will be more effective and efficient.

CURRENT STATUS



- ❑ **Dates:** June 6th – June 30th (*18 Days / No School on June 20th - Juneteenth*)
- ❑ **Times: Tier 1** - 7:50 AM -1:20 PM **Tier 2** - 9:00 AM- 2:30 PM (*5 ½ hours daily*)
- ❑ **Theme:** CAMP SLPS; Summer Learning & Fun
- ❑ **Professional Development Dates:** TBD
- ❑ **Summer Learning Sites:** (17 Schools). DRAFT SITE LIST STILL UNDER REVIEW
- ❑ **1:1 Technology:** All scholars attending Camp SLPS will have access to tech devices until the close of the program.
- ❑ **Programming:** Maintain a focus on Accelerated Learning, Literacy, Math, Social Emotional Learning (SEL), Counselors on Site, and Visual/Performing Arts. Add an element of fun and whole-child development with the inclusion of unique daily activities (Dance Breaks, Yoga, Arts/Crafts, Physical Education, Educational Gaming and Field Day/Field Trip Fridays)
- ❑ **Curriculum:** Implementation of a MLS-based accelerated learning program within a blended instructional framework that offers scholars an opportunity to engage with extended opportunities to learn at home.
- ❑ **Partnerships:** Springboard, Wolf-Trap, Craft Alliance, Aim High, Deaconess Foundation/Freedom School.



EVIDENCE OF SUCCESS or HOW YOU WILL DETERMINE SUCCESS

- Evidence of impact for Summer Learning in grades K-8 will be determined by scholar growth in **STAR Reading and Math**, with an **average expected grade-equivalent growth of 2 months**.
- Evidence of impact for Summer Learning in grades 9-12 (Credit Recovery) will be determined by the average of number of credits earned by each attending scholar, with an **average expectation of 1 credit earned per attending scholar**.

RECOMMENDATION (S)

Confirm Proposed Site List



Elementary Schools (Tier 2)	
Tentative Sites	Partner Schools
Ashland (P4-5)	Nance, Bryan Hill, Herzog
<u>Mullanphy</u> (P4-5)	Adams, Dewey, <u>Hodgen</u> , Oak Hill, Humboldt, Shaw
Monroe (P4-5)	Mann, Shenandoah, Froebel, Meramec, Sigel
Mason (P4-5)	<u>Buder</u> , Stix, Wilkinson
Lexington (P4-5)	Hamilton, Washington Montessori, Laclede ES, Walbridge, Hickey, Ames, ECSE
Gateway Michael (P4-8)	Therapeutic SPED
Mallinckrodt (P4-5)	Gifted and Enrichment site
Woodward (P4-5)	Lyon @ Blow ES, <u>Woerner</u>
Gateway Elementary (P4-5)	Carver, Columbia, <u>Pamoja</u> ES, Patrick Henry, Peabody, Jefferson
NCNAA (P4-8)	
Therapeutic School (Tier 2)	
Therapeutic School @ Madison (K-8)	
Secondary (Tier 1)	
Tentative Sites	Partner Schools
Gateway Middle (6-7)	<u>Carr Lane</u> , Laclede 6-7, <u>Pamoja</u> 6-7, <u>Yeatman</u>
<u>AESM @ L'Ouverture</u> MS (6-7)	Lyon @ Blow 6-7, Long
Compton Drew (6-7)	Busch, McKinley 6-7
Gateway High School (9-12)	Roosevelt, Central VPA, Carnahan, CSMB, Gateway STEM Autism, McKinley HS
Clyde C. Miller (9-12)	Metro, <u>Soldan</u> , Sumner, Vashon
<u>Blewett</u>	Alternative Students
CAJT* (9-12)	
Virtual School (<u>Edmentum</u>) Support Site (9-12)	
Gateway High School and Clyde C. Miller Career Academy will host Virtual Schools.	

(Tier 1 - 7:50 AM -1:20 PM) (Tier 2 - 9:00 AM- 2:30 PM)



RECOMMENDATION (S)

DRAFT DAILY SCHEDULE

(Infusing High Engagement Activities)

TIME	ACTIVITY
9:00 - 9:30	Breakfast
9:30 - 10:00	FUN - SEL Welcome/Warm-Up Activity
10:00 - 11:00	ELA Content
11:00 - 12:00	Math Content
12:00 - 12:30	Lunch
12:30 - 1:00	Science & Social Studies Cross Curricular Content
1:00 - 2:00	Camp Style Project-Based Learning & Interest-Based Content
2:00 - 2:30	FUN - SEL Wind-Down/Wrap-Up Activity
EVERY FRIDAY	FIELD TRIP / FIELD EXPERIENCE



RECOMMENDATION(S)

Proposed Summer Learning for Educators

- SLPS Learning & Teaching Support Summer Academy (*Substitute Teachers Academy*)**
 - Duration: 2 weeks (Monday-Friday) / 10 days
 - Content Overview:
 - Understanding Your Context: Orientation to SLPS (1 Day)
 - Domain 1- Planning & Preparation (3 Days)
 - Domain 2- Classroom Environment (2 Days)
 - Domain 3- Instruction (3 Days)
 - Domain 4- Professional Responsibilities (1 Day)
- Substitute Teacher Mentors**
 - 1x a week meet with assigned substitute teacher mentee
 - 1x a month meet in Critical Friends Group (CFG) or Professional Learning Community (PLC)
- Substitute Teacher Cohort Professional Learning / Professional Development Series**
 - 1x a month PD session
- Credits + Credentialing**
 - Collaborate with partner institution(s) to redefine pathway; SLPS to lead content development

NEXT STEPS



- ❑ Finalize Site List (March 4th) *Complete*
- ❑ Submit MOUs for Summer Partnerships (March 15th)
- ❑ Plan Professional Development and Dates with PD Team (March 18th)
- ❑ Select a MLS-Based Curriculum Program for Accelerated Learning in ELA, Math, Science, and Social Studies (March 25th)
- ❑ Select SEL Curriculum for Grades PreK-8 (March 25th)
- ❑ Finalize Budget (March 25th)
- ❑ Order Supplies and Incentives (March 25th)
- ❑ Scholar Recruitment (March 18th – May 2nd)
- ❑ Recruit and Place Teachers, Counselors, Nurses, and School Leaders (March 18th - May 2nd)
- ❑ Confirm Plans Learning & Teaching Support Academy (April 1st)
- ❑ *Meet with the Summer Learning Leadership Advisory Committee to establish, vet, and confirm summer learning plans. (Ongoing)*

REQUEST FOR BUDGET APPROVAL



Saint Louis Public Schools would like to request the approval of funds for Summer Learning in the amount of \$4,000,000 to support the following line items:

- ❑ Staffing (ESSER II Extra Service Increase = established - 20-21 rate x 1.57)
- ❑ Supplies
- ❑ Field Trips
- ❑ Incentives
- ❑ Transportation
- ❑ General Operations
- ❑ Instructional Resources
- ❑ Professional Development
- ❑ Springboard to Learning Arts Partnership



QUESTIONS